

## The Little Things: Sentence Stems & Scaffolding Strategies

Strategy	Description/Notes
Think (or Write), then Pair, Share	After a question is asked, students are given time to think, or write individually, then share in a pair, then share with the whole group. <a href="https://www.cal.org/siop/pdfs/lesson-plans/using-the-siop-model-to-address-the-language-demands-of-the-ccss.pdf">https://www.cal.org/siop/pdfs/lesson-plans/using-the-siop-model-to-address-the-language-demands-of-the-ccss.pdf</a> TPS and extensions
Wait time!	Improves quality of student responses and brings in more student views.
Small Group Work	Students work on a task or question in small groups before sharing with the whole class.
Turn and Talk	Students turn to a neighbor to discuss before sharing out with the group.
Scaffolding with Sentence Stems	Sentence starters for students to use to keep a discussion going. <a href="https://www.facinghistory.org/sites/default/files/2022-10/Keep_the_Discussion_Alive.pdf">https://www.facinghistory.org/sites/default/files/2022-10/Keep_the_Discussion_Alive.pdf</a>