Helping young people think clearly and confidently. Encouraging students to seek answers to questions and to question answers. Creating inclusive, diverse philosophical communities in and out of schools. Inspiring lifelong curiosity and wonder.

**THIS IS PLATO.**

In the year following its merger with the Center for Philosophy for Children, PLATO exceeded expectations in every way.

- Over 3,000 educators and students participated in PLATO's online and in-person programs, workshops, and classes.
- Over 45 Seattle public school classrooms participated in regular philosophy sessions over the school year.
- More than 100,000 people visited our new resource-rich website.
- 400 educators and students participated in innovative philosophy programs thanks to PLATO grants.
- 37 organizations are now PLATO Partner Organizations.
- Our biennial conference resumed with PLATO’s first conference in three years – *Ethics in Schools, Communities, and the Public Sphere* – that drew educators from around the world.
- PLATO’s Philosopher-in-Residence Program is now national, operating in three new high schools, in Boston, Philadelphia, and Seattle.
- Creative new high school and middle school programs attracted students and teachers across the country and internationally.

We know of no better use of our charitable dollars than enabling the next generation’s ability to delve into some of the most critical issues of our time.

Charles Anderson and Pamela Gross, Donors
Sources of Revenue

- Grants: 43%
- General donations: 27%
- Earned Income: 27%
- Sponsorships and Institutional Giving: 3%

Expenses

- Program: 78%
- Administration: 20%
- Fundraising: 2%

I’ve long believed in the importance of clear reasoning and thinking, and PLATO’S work in this arena has been key to my many years of support for the program.

Dan Gerler, Donor

I love philosophy because you get to tell adults that they’re wrong about things because they are sometimes wrong about so much.

Elementary school student

We learn about original research, new programs and practices, and a world of opportunities for young people and the public, solely because PLATO educators have created and supported them.

Jeanine DeLay, PLATO Partner Organization A2Ethics President