

WASHINGTON STATE HIGH SCHOOL ETHICS BOWL
SCORING CRITERIA

PRESENTING Team's Initial Presentation (up to 10 points total)

A) *Did the team clearly and systematically identify and thoroughly discuss the case's central ethical dimensions?* (up to 5 points)

- 5 = Clearly identified ethically relevant question(s) and thoroughly discussed key ethical dimensions.
- 4 = Mostly identified and discussed in a reasonably clear way the key ethical dimensions of the case.
- 3 = Adequately identified and discussed some key ethical dimensions, with significant dimensions missed and or part of the argument hard to follow (passable).
- 2 = Misidentified and/or inadequately discussed some key ethical dimensions and/or demonstrated some serious problems in logic and/or reasoning (poor).
- 1 = Incoherent presentation that ignored relevant ethical dimensions of the case.

B) *Did the presentation indicate awareness and thoughtful consideration of different viewpoints, including those likely to loom large in the reasoning of individuals who disagree with team's position?* (up to 5 points)

- 5 = Insightful analysis of different viewpoints, including careful attention to differing viewpoints.
- 4 = Solid analysis of different viewpoints, including careful attention to differing viewpoints.
- 3 = Underdeveloped discussion of different viewpoints (passable).
- 2 = Minimal consideration of different viewpoints (poor).
- 1 = Minimal awareness of different viewpoints.

OPEN DIALOGUE (up to 5 points per team per case)

- 5 = Engaged in an exceptionally productive open dialogue with thoughtful attention to drawing out and responding to the views of the other team
- 4 = Engaged in a productive open dialogue with responsiveness to the views of the other team
- 3 = Respectful of other team's point of view and engaged in the dialogue to some extent
- 2 = Respectful of other team's point of view, but marginal engagement in the dialogue
- 1 = Dismissive and/or combative in team's engagement with the other team's point of view

NON-PRESENTING Team's Summary of Presentation and Open Dialogue (up to 5 points)

- 5 = Especially insightful, complete, and composed summation of the presentation and open dialogue.
- 4 = Key points excellently addressed and a thoughtful response to the presentation and open dialogue.
- 3 = Some points made, but few insights or constructive ideas (passable).
- 2 = Weak or irrelevant response or just asking questions (poor).
- 1 = Failure to respond to the presentation and open dialogue or resorting to personal attacks.

PRESENTING Team's Response to Judges' Questions (up to 10 points)

- 10 = Exceptionally composed, complete, and thoughtful responses.
- 9 = Responded in a well-reasoned way to almost all the questions.
- 8 = Responded in a well-reasoned way to most of the questions, with some dimensions missed.
- 7 = Several of the most important points were identified and covered thoughtfully.
- 6 = Solid response to most of the questions, with some gaps or inconsistencies.
- 5 = Responded to most of the questions but line of reasoning was sometimes hard to follow.
- 4 = Responded to some of the judges' questions but line of reasoning was often hard to follow.
- 3 = Weak or irrelevant responses to most questions.
- 2 = Weak or irrelevant responses to almost all the questions.
- 1 = Failure to respond in any relevant way to any question.