

STAGE OF LESSON		PLAN: What is your plan?	
I	INTRODUCE LESSON GOAL 1-2 minutes	To investigate the difference between materialism & dualism	
M	MOTIVATE with a HOOK	Stimulate initial thinking with question: What comes first, 1. ideas in your mind which create reactions in your body, or 2. your body and brain which is able to create ideas in your mind	Students are stimulated into metaphysical thinking which centres on the difference between materialism and dualism that will be the focus of discussion throughout the lesson. Students are able to give their initial thoughts to this problem.
P	PRIME with PRIOR KNOWLEDGE -activate it 3-5 minutes		
A	ADD NEW TEACHER INPUT – Explicitly teach the CONCEPT. 10-15 minutes 	Materialism is the belief that we are simply matter. Everything in the world is physical and it is plausible (but perhaps not scientifically possible yet) to see and touch this matter. Everything that happens in your head is made up of the physical processes of your brain working away. In terms of knowledge, focus is on nature (the senses, observable). The types of people who are likely to hold this view are brain scientists who believe that everything that goes on inside someone’s head can be traced back to events in the physical brain. Dualism is the belief that there is something else beyond our physical bodies. In terms of humans it is the idea that the mind is something different from the brain. The brain might be how we can see the mind at work, but the mind is something which is not physical and can exist beyond our perception. In the mind exists ideas, thoughts, imagination etc. that cannot be reduced to simple brain processes. There is nothing objective in the world, but all things which are perceived are dependent on the mind which perceives them. In terms of knowledge, focus is on something outside of nature (god, pure reason). The types of people who are likely to hold this view are spiritual people, who believe that beyond the physical realm exists souls, before/after life, god, etc.	Students are here introduced to the distinction between materialism and dualism so that they might better be able to undertake discursive inquiry into the two oppositional views later in the session.
	ADD NEW TEACHER INPUT – Explicitly teach and model the SKILL.	What might be some implications of holding each of these views? (eg: if we are merely physical, there can be no immortality If we are merely physical, then once our body is gone we cannot exist If our mind is different to our body, there is a problem of the connection between the two If the human mind is different to the human body, might there be human minds in non-human bodies (animals/robots)?)	Students are asked to use their philosophical thinking skills to work through these ideas in order to come to some possible conclusions that might be drawn from them, and/or some assumptions which might be implicit in these views.
C	CHALLENGE with APPLICATION & DEVELOPMENT 10-15 minutes 	Which view do you think is more plausible?	Students work through their own thoughts on the topic in a dialogical Community of Inquiry. Students should base all of their responses in reason, and should be challenged (preferably by other students) on their reasons, assumptions, and implications of holding their particular view. Some of these reasons and assumptions may have already been formulated in the above section.
	CHECK FOR UNDERSTANDING, FEEDBACK & INDIVIDUAL SUPPORT (Throughout the lesson) 3-5 minutes		
	CULTIVATE INDEPENDENT PRACTICE 5 minutes	Think: If I am only a body, what am I before my birth & after my death? If I am more than a body, where/who/how am I before birth & after death?	Students think deeper into their views on the materialism/dualism dichotomy.
T	TIME for GOAL REVIEW 3-5 minutes 	Am I resolved in my view one way or another?	Students do not necessarily (and probably will not) be resolved in their view. This is good, and leaves the inquiry open to new information and further inquiry later in school or life.