Philosophy Learning and Teaching Organization

PLATO

2019 Conference
Innovation & collaboration
making classrooms more philosophical

June 21 & 22 2019
Rollins College
Bush Science Center
1000 Holt Avenue, Winter Park Florida
The Philosophy Learning and Teaching Organization (PLATO) advocates and supports introducing philosophy to children and youth through programs, resource-sharing and the development of a national network in precollege philosophy.

PLATO is an independent 501(c)(3) organization, where membership and financial support help fund teacher education, classroom resources, and advocacy around precollege philosophy.

Become a member or program sponsor today!
Visit www.plato-philosophy.org and click on "Support PLATO"

Thank you to our conference sponsors!

The Squire Family Foundation

Rollins College:
Office of the President,
Dean of the Faculty
Department of Philosophy & Religion
Department of Psychology
Hume House Child Development & Research Center
Center for Leadership & Community Engagement

Wifi Information

Network: Rollins-Guest
User ID: Plato@rollins.edu
Password: 329493
Questions during the conference?

**Need help with registration?**  Ask Ariel Sykes (845) 670-3049

**Need help with housing, local restaurants or attractions?**  Ask Ryan Musgrave (407) 247-1665 or Erik Kenyon (802) 338-0512

**Want to become a PLATO partner or sponsor?**  Ask Roberta Israeloff (516) 510-6101

**Need reimbursement information?**  Ask Stephen Miller (845) 702-7443

**Want to join PLATO?**  Ask Michael Burroughs (410) 713-8227
Friday, June 21st

8:30 - 9:00 am: Registration & Light Breakfast
Atrium of Bush

9:00-9:45 am: Opening Remarks
Auditorium, Bush Science Center
Susan Singer, VP for Academic Affairs & Provost
Thomas Wartenberg, Conference Planning Committee
Michael Burroughs, PLATO President

10:00 - 11:30 am: Concurrent Sessions
Bush 176

Innovation in Philosophy for Children
Chair: Ryan Musgrave, Rollins College

Pedagogical Approaches to Teaching Philosophy to Students with Unique Needs
- Ghoncheh Azadeh, University of California Santa Cruz

Stealthy Philosophy for Children in Multilingual Summer Camp
- Mollie Jones, The Stony Brook School

What can P4C do for Gender Issues to Support Girls in Classrooms?
- Ben Kilby, Moonee Ponds West Primary School & Monash University

Teaching Demonstration
Hume House

Note: 15 person limit, must sign up at the registration table

Pre-School Philosophy Demonstration
- Rollins College’s Childhood Development & Student Research Center

Philosophy & Storytelling Workshop
Crummer 107
Chair: Jana Mohr Lone, University of Washington

Storytelling for Reflective Inquiry & Meaning Construction
- Debi Talukdar, University of Washington & Roberta Israeloff, Squire Family Foundation

Philosophy in Religious Schools Workshop
Crummer 222
Chair: Wendy Turgeon, St. Joseph’s College

Cosmopolitanism & Philosophy in Religious Studies Classroom
- John Keenan, Mary McDowell Friends School & Teachers College
### Friday, June 21st

#### 11:30 am - 1:30 pm: Lunch Break

**On Your Own**

#### 1:30 - 3:00 pm: Concurrent Sessions

**Justice and Philosophy for Children**

**Chair:** Stephen Miller, Oakwood Friends School & Marist College

- **Philosophy & the Summer Slide: Bringing Philosophy to Students who need it most**
  - Bailie Peterson, University of Northern Colorado

- **Teaching Argument & Critical Thinking Skills to Disadvantaged Teens**
  - Joseph Milillo & Debalina Chatterjee, Harvard University

- **Children, Epistemic Injustice & Philosophy as a Restorative Justice Practice**
  - Janice Moskalik, Seattle University

**High School Ethics Bowls**

**Chair:** Roberta Israelev, Squire Family Foundation

- **Diversity in the Discipline of Philosophy with High School Ethics Bowl**
  - Katherine Roberts, University of Arkansas Little Rock

- **Coaching High School Ethics Bowl**
  - Jonathan Matheson & Valerie Joly Chock, University of North Florida

- **The Cognitive Economy of Ethics Bowls**
  - Karen Mizell, Utah Valley University

**Philosophy For Children & Screens**

**Chair:** Deborah Mower, University of Mississippi

- **Reimagining Screen Time through Philosophy for Children**
  - Amy Leask, Enable Education

**Philosophy Through Theater**

**Chair:** Erik Kenyon, Rollins College

- **Inquiry Role-Play & Improvised Theater Exercises for Philosophical Inquiry**
  - Mitchell Conway, Teachers College & Abram de Bruyn, Dalton School

#### 3:30 - 4:00 pm: Coffee Break

**Atrium of Bush Science Center**
Friday, June 21st

4:00 - 5:30 pm: Concurrent Sessions

Theoretical Approaches to Philosophy for Children  Bush 176

Chair: Janice Moskalik, University of Washington

Examples of Aporia Questions Using Picture Books
  - Maria daVenza Tilmanns, Davenza Academy of Philosophy

Historical Thinking as an Essential Component of Philosophy for Children
  - Paul Reale, Mindbridge Education & Joshua Large, Universidad EAFIT

Reorienting the P4C Pedagogy on Hilary Putnam’s Pragmatic Realism
  - Hooman Razavi, University of Toronto

Methods for Teaching Ethics  Bush 201

Chair: Landon Hedrick, Vanguard Classical School

Ethics Across the High School Curriculum: Ethics Bowl as Pedagogy
  - Allison Cohen, Langley High School

Using In-Group Favoritism to Teach Philosophy and Ethics
  - Deborah Mower, University of Mississippi

The Case Analysis of Moral Dilemmas as a Method of Instruction
  - Sean Leichtle, Gymnasium Achern

Philosophy Through Theater  Crummer 107

Chair: Katherine Roberts, University of Arkansas Little Rock

Acting Up: Exploring Identity and Empathy through Philosophical Theater
  - Hollie Joy Wagner & Ari Hock, University of Washington

Alternative Approaches  Crummer 222

Chair: William Mottolese, Sacred Heart Greenwich

Theater of Ideas
  - Erik Kenyon & Thomas Ouellette, Rollins College

A Mastery Centered Approach for Teaching Moral Philosophy
  - Landon Hedrick, Vanguard Classical School

Questions in Art: Philosophical Inquiry in the Art Museum
  - Ariel Sykes, Institute for the Advancement of Philosophy for Children

5:30 - 7:00 pm: Reception  Cornell Fine Arts Museum

Come join us for drinks & light snacks to accompany an awards ceremony

Sponsored by the Squire Family Foundation & Rollins College
Saturday, June 22nd

8:00 - 8:30 am: Poster Session & Light Breakfast  Atrium of Bush

8:45 - 9:45 am: Plenary Session  Auditorium, Bush Science Center
Small group discussion followed by a general conversation. Detailed instructions are in your registration packet. Please be sure to look them over prior to the session.

10:00 - 11:30 am: Concurrent Sessions

Science and Philosophy  Bush 176

Chair: Stephen L. Esquith, Michigan State University

Philosophy for Children in Science Classrooms
- Farzaneh Shahrkash (via skype), Publisher

Learning to Think Philosophically About Science and Statistics
- Joshua Beattie, Stanford University Online High School

A Deeper Involvement with Science and the Role of Philosophy
- Christina Zaccagnino, University of Washington

Philosophy for Diverse Audiences  Bush 201

Chair: Kelly Laas, Illinois Institute of Technology

Picture Books Go To College: Introducing Philosophy to Undergraduates
- Thomas Wartenberg, Mount Holyoke College

The Benefits and Challenges of Doing Philosophy in Mixed-Aged Groups
- Stephen Miller, Oakwood Friends School & Marist College

The Who, What, Where & Why of Philosophy with Young Children
- Diane Terorde-Doyle, Rollins College

International Approaches to Philosophy  Crummer 107

Chair: Benjamín Raphael, City University of New York

Implementation of a Philosophy Program in a Brazilian High School
- João Lima, Colegio Bandeirantes

Cross-Pollinating Philosophy for Children in India and the U.S.
- David Shapiro, Cascadia College

Ethical Education in Slovakia and the Problem of Critical Thinking
- Barbora Badurová, Matej Bel University

Philosophy and Blogging Workshop  Crummer 222

Chair: Allison Cohen, Langley High School

Blogging to Boost Creativity in Philosophical Inquiry
- Jennifer Cattaneo, Santa Fe Christian School
Saturday, June 22nd

11:30 am - 1:30 pm: Lunch Break

On Your Own

1:30 - 3:00 pm: Concurrent Sessions

**New Pedagogy in Philosophy**

*Bush 176*

Chair: Joseph Biehl, Gotham Philosophical Society

Help Distracted 4th Grade Children Through Mindfulness in P4C Sessions
- Nilufe Bircan Kaya (via Skype), Recep Tayyip Erdogan University

Doing Environmental Philosophy Across the Curriculum
- Wendy Turgeon, St. Joseph’s College

**Philosophy in High Schools**

*Bush 201*

Chair: Gregory Hodges, Trinity College School

Philosophy and Teaching of Writing in the High School Classroom
- William Mottolese, Sacred Heart Greenwich

Indiana High School Outreach Program
- Sarah Vitale, Ball State University

Revising a Curriculum for High School: Philosophy & Theology Reunited
- Alexander Earl, Pacifica Christian High School

**A Philosophy Peace Game Workshop**

*Crummer 107*

Chair: Jessica Lee, Columbia University

The Peace Game
- Stephen L. Esquith, Michigan State University

**Disseminating Philosophy for Children**

*Crummer 222*

Chair: Debi Talukdar, University of Washington

Toolkits, Institutes, Courses, Camps: Exploring Issues in Dissimination of P4C
- Sharon Carnahan & Diane Terorde-Doyle, Rollins College

3:00 - 3:30 pm: Coffee Break

*Atrium of Bush Science Center*
Saturday, June 22nd

3:30 - 5:00 pm: Concurrent Sessions

Collaborations in Philosophy

Chair: Joseph Millillo, Harvard University

- Philosopher in Residence: Reflection on Program Growth and Sustainability
  - Debi Talukdar & Karen Emmerman, University of Washington

- From Success to Flourishing: Building a Fully Integrated Philosophical Curriculum
  - Joseph Biehl, Gotham Philosophical Society

- Columbia University’s Pre-College Program in Philosophy & Civics
  - Jessica Lee, Columbia University

Phenomenological Educations

Chair: Amy Leask, Enable Education

- Social-Emotional, Ethical & Democratic Education: An Integrated Approach
  - Michael Burroughs & Brittney Beck, California State University Bakersfield

- Walk it like I talk it: Civil Discourse and the Philosophical Exploration
  - Gregory Hodges, Trinity College School

- Dewey & James: Instruction in Philosophical Thinking
  - Benjamin Raphael, City University of New York

Questioning Strategies Workshop

Chair: Ben Kilby, Moonee Ponds West Primary School & Monash University

- A Framework for Question Generation & Selection within Philosophical Inquiries
  - Ariel Sykes, Institute for the Advancement of Philosophy for Children

Philosophy and Poetry Workshop

Chair: John Keenan, Mary McDowell Friends School & Teachers College

- Poetry & Philosophical Inquiry
  - Jana Mohr Lone, University of Washington & Roberta Israeloff, Squire Family Foundation

5:15 - 6:15 pm: Concluding Session

Auditorium in Bush

An opportunity to reflect on the conference and discuss future plans
Thank you to our PLATO partners

In 2018, PLATO launched the PLATO Partner Organization Program. PLATO Partner Organizations all work in areas that align with PLATO’s mission of enhancing and expanding philosophy education beyond the academy in the United States. The following 23 organizations have all become Partner Organizations:

A2Ethics
American Philosophical Association
Association for Practical and Professional Ethics (APPE)
Ball State University Philosophy Outreach Project
Center for Public Philosophy, University of California Santa Cruz
Center for Talented Youth, Johns Hopkins University
Iowa Lyceum
International Council of Philosophical Inquiry with Children (ICPIC)
Kegley Institute of Ethics, California State University Bakersfield
Merlin CCC
Prindle Institute for Ethics
Rowan University Department of Philosophy and World Religions
Society for Ethics Across the Curriculum
Society of Philosophers in America (SOPHIA)
Squire Family Foundation
The Hastings Center
The Right Question Institute
Thinker Analytx
University of Hawaii Uehiro Academy for Philosophy and Ethics in Education
University of Massachusetts Amherst Philosophy Department
University of Washington Center for Philosophy for Children
United 4 Social Change Inc.
United World Colleges (UWC)- USA
Utah Lyceum
PLATO Funding Program

Recognizing the importance of greater access to philosophy for all adults, youth, and children, as well as the scarcity of funds available for philosophy programs, PLATO funds a wide range of philosophy programs with the aim of broadening philosophy’s reach around the United States. Many of the programs funded by PLATO take place in public and non-traditional settings.

For more information about both of these programs, contact Jana Mohr Lone at mohrlone@uw.edu

PLATO Funding Grantees 2017-2019

Annual Philosophy Summer Camp – Lexington KY
Ball State Philosophy High School Outreach Program and Precollege Philosophy Conference – IN
Beautiful Minds – Washington DC
Buffalo State Lyceum Philosophy – Buffalo NY
California State University Bakersfield P4C on Campus
Corrupt the Youth Summer Philosophy Institute – Austin TX
Good Kids, Mad Cities – Los Angeles CA
Iowa Lyceum – Ames IA
Linguistic Inquiry with Bilingual Children - NYC
Longmont Thinks! Community Philosophy Program - CO
Merlin CCC – Missoula MT
P4C at Arthur Christopher Community Center – Charleston SC
Philosophy in the Community – Helena MT
Philosophy in the Park – Clearwater FL
SoCal Philosophy Academy Summer – Los Angeles CA
University of North Texas Denton Environmental Philosophy with Children Summer Camp
Volunteer State Lyceum – TN
Young Philosophers of NYC
Young Philosophers of South Jersey: Student Ethics Workshop – Glassboro NJ
PLATO Sponsors

Squire Family Foundation
Teagle Foundation

2018-2019 PLATO Academic Affiliates

American University Department of Philosophy and Religion
American Philosophical Association
Grinnell College
Kegley Institute of Ethics, California State University, Bakersfield
Manhattanville College Department of Philosophy
Pennsylvania State University Department of Philosophy
Rowan University Department of Philosophy and World Religions
Texas A&M University, Public Partnership and Outreach, Philosophy for Children Partnership
University of Maryland Department of Philosophy
University of Massachusetts/Amherst Department of Philosophy
University of Washington Department of Philosophy

PLATO Publishes Two Journals

_precollege Philosophy and Public Practice_ is an interdisciplinary and peer-reviewed online journal for philosophical and/or empirical research on precollege philosophy and its impact and interaction with related areas such as public philosophy, dialogue-based education, ethics education, and human development. It features theoretical and empirical research articles and book reviews.


Questions publishes the work of K-12 students interested in philosophical issues, including stories, essays, poems, photographs, and drawings. The journal also publishes articles by scholars and teachers, including lesson plans (which can contain descriptions/transcriptions of student responses), redefined or modified classic thought experiments, transcripts of philosophy discussions, and book reviews.

[www.plato-philosophy.org/journal-questions/](www.plato-philosophy.org/journal-questions/)